

Reciprocal Cards Version I: Focus on the Process

Card 1

Prediction. Please get ready to read to _____. (Name a stopping point.) Please remember to use the pictures, bold-face type, and your prior knowledge.

Card 2

Who would like to share the first prediction?

Card 3

Would you like to read silently or in unison for this passage?
(Not round robin!)

Reciprocal Cards Version I: Focus on the Process (*continued*)

Card 4

Clarifying Words. Were there any words you thought were interesting or had questions about?

Card 5

Clarifying Ideas. Were there any ideas you thought were interesting or that you found confusing?

Card 6

Questioning: Did you have any “I Wonder. . . ?” questions in this passage? What are some questions we might find on a test about this passage?

continues

Reciprocal Cards Version I: Focus on the Process (*continued*)

Card 7

Summarizing: Please think about the passage for a moment and prepare to share what you learned.
(Wait . . .) Who would like to start?

Card 8

The next Discussion Leader will be _____.

(The leader names a natural stopping point in the text. For emergent readers this may be a two-page layout. For more mature readers, this may be a boldface heading or some other natural break.)

As students gain proficiency with the process I begin to have higher expectations of their communication about the text. The following set of cards is designed to scaffold communication and support full participation from all students.

Reciprocal Cards Version II: Focus on Conversations

Card 1

Predicting

I predict _____

The picture suggests that _____

I think the next section will be about _____

Based on (a clue in the text), I predict that _____

The heading for this section makes me think that _____

I am making a connection that makes me think that _____

continues

Reciprocal Cards Version II: Focus on Conversations (*continued*)

Card 2

Clarifying

I wonder what the author meant when he said _____

As I try to visualize this, I realize I am confused about

I wish the author could tell us why _____

One word/phrase I do not understand is _____

I'd like to insert the word _____ to make this clearer.

This part was confusing. I looked at the picture, re-read, and _____ to clarify.

Reciprocal Cards Version II: Focus on Conversations (*continued*)

Card 3

Questioning

I wonder _____

I'd like to know more about _____

Why is _____ important?

What is your opinion of _____?

How does this compare to _____?

What is the most important information in this section?

continues

Reciprocal Cards Version II: Focus on Conversations (*continued*)

Card 4

Summarizing

The key information in this section is _____

This section was mostly about _____

The main point was _____

The author's message was _____

The topic sentence mentioned _____

I think our summary should include _____